

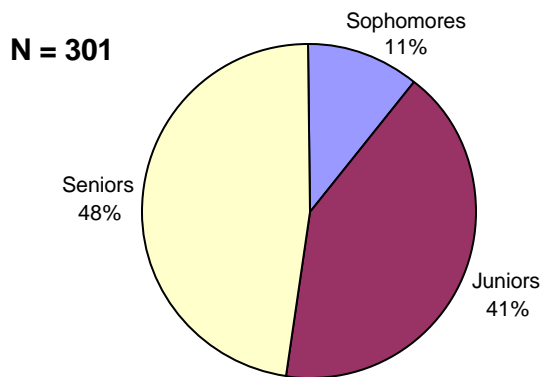
# CAAP Critical Thinking Test - Fall 2002

## Test Description from ACT

The CAAP Critical Thinking test measures your skills in clarifying, analyzing, evaluating, and extending arguments. An argument is defined as a sequence of statements that includes a claim that one of the statements, the conclusion, follows from the other statements. Each passage in the test presents a series of subarguments in support of a more general conclusion or conclusions. A variety of formats are used: case studies, debates, dialogues, overlapping positions, statistical arguments, experimental results, and editorials. About 60% of the test focuses on the analysis of the elements of an argument, with about 20% covering each of the other two areas.

UNA & National Norms	Mean Score	Standard Deviation
<b>National Norm</b> n = 7,502	<b>62.2</b>	<b>5.7</b>
<b>UNA</b> n = 307	<b>63.1</b> 53rd percentile nationally*	<b>4.8</b>

## Number of Students by Class\*

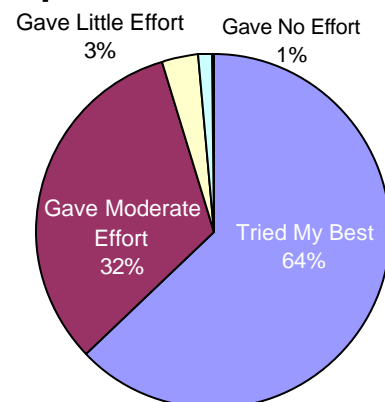


Percentage of Sophomores & Juniors increased by 23%

Student Classification	Number of Students	Mean Score
<b>Sophomores</b>	<b>33</b>	<b>64.4</b>
<b>Juniors</b>	<b>124</b>	<b>62.3</b>
<b>Seniors</b>	<b>144</b>	<b>63.5</b>
<b>Transfers</b>	<b>116</b>	<b>62.9</b>
<b>Non-Transfers</b>	<b>190</b>	<b>63.3</b>

Self-Reported Cumulative GPA	Number of Students	Mean Score
<b>Below 2.00</b>	<b>6</b>	<b>58.0</b>
<b>2.01 to 2.50</b>	<b>77</b>	<b>61.6</b>
<b>2.51 to 3.00</b>	<b>92</b>	<b>62.5</b>
<b>3.01 to 3.50</b>	<b>76</b>	<b>64.3</b>
<b>3.51 and above</b>	<b>55</b>	<b>65.5</b>

## Self-Reported Performance Effort



Proportion of "Tried my best" increased by 7%